

Curriculum Philosophy and Vision

Our vision is to ensure that all students are work ready and well positioned to cope with the demands of modern society when they leave Thomas Telford School. Careers advice and guidance will be an entitlement for all students. Nil NEET's (Not in Education Employment or Training) is also one of our targets and an area where we have a near 100% record of success.

Society is constantly changing and for modern society to function effectively our focus is to ensure that our students have the resilience to cope with the pressures and challenges that the rapidly changing society brings. Tolerance of others in a world where personal and global conflicts are more visible and publicised through modern day technologies present us with the challenge of preparing young adults to respond to issues and situations in a balanced, tolerant and mutually beneficial way. We want our students to be safe with technology, skilled in its use and able to recognise the tremendous benefits that are accessible when used wisely.

Our school must be a calm working environment for students and staff and at the same time we need to recognise that some individuals will require special support to enable them to function effectively. Outstanding behaviour will be the norm and positive working relationships between students and staff will engender a culture of mutual respect. The Head will be available to meet with any student or employee who makes the request. We expect all our teachers to deliver good and outstanding lessons which are engaging for learners and fulfilling for teachers. We will all work hard to ensure that we are a school where everyone (employees and students) feels valued and supported which in turn will determine a positive working environment. This will be achieved through praiseworthy recognition of the students' achievements and the part played by teachers to achieve outstanding outcomes. Success and achievement will be celebrated.

It will be the curriculum, including the 'hidden curriculum' that will drive our ambitions forward to create the school we describe. The curriculum will be broad, balanced and relevant to the needs of students and employers, but with dutiful regard from teachers to recognise that growing up as a young adult presents challenges. Balancing the aspiration for outstanding standards in examination outcomes with fulfilment, mutual respect, and happiness being experienced by all our young adults must be our overarching goal.