

Thomas Telford School

Values & Ethos

Mission Statement

The CTC Curriculum Mission promotes an education culture which is scientific and technological, vocational and international. Up to the age of 16, it aims to provide not only the sound and broad educational foundation of the National Curriculum, but also a value-added emphasis on the practical scientific, technological, mathematical and communication skills needed by manufacturing and service businesses.

The aim after 16 is for increased specialisation in these emphasis areas whilst ensuring through enrichment activities and a core curriculum, that young people will be both well-educated and technologically skilled ready and able to progress into employment, further training or Higher Education according to their individual abilities, attainments and aptitudes (Supplied by the CTC Trust).

Quality Assurance Procedures

The School's declared main aim is to maximise student performance. What matters most is that each student can be stretched in all areas of the curriculum. The School is committed to an ongoing cycle of evaluation by:

1. Registered Inspectors
2. Parents
3. Industrialists
4. Students
5. Teachers

All partners in the education process have been invited to scrutinise the evidence of students' knowledge and understanding. It is only by gathering intelligence about the quality of students' learning experience that the School will be in a strong position to take action and move forward.

Self-Evaluation (Ofsted)

The School has developed a Self-Evaluation Policy and the School Self Evaluation is underway. The Self Evaluation Form (SEF) will be updated twice a year and will be integrated into the School Development Plan from September 2011.

RAISEonline

Data is taken from Raise Online with Contextual Value Added (CVA), Achievement and Attainment Tables (AAT) and Value Added to identify the School's strengths and weaknesses.

Development Plan Review Procedures

All employees contribute their ideas which are considered in the shaping of the School Development Plan. The School Development Plan is kept under constant review and features regularly at senior management meetings as an agenda item. A full written update is provided by each area of experience on a termly basis. A comprehensive review of the previous year's plan is produced at the start of each academic year and assists in the production of the Development Plan for the forthcoming year.

The annual process of Governing Board approval and endorsement of the School Development Plan is maintained with termly progress reports on progress made to date.

The School updates the Self-Evaluation Form twice a year following its usual cycle of development planning and review.